

Technical Assistant, First Teacher Home Visiting

Roles and Responsibilities:

- Serve as a First Teacher Technical Assistant and provide guidance and support for all models currently used in Alabama
- Ensure that all First Teacher programs are achieving and maintaining model fidelity
- Conduct monthly meetings/check-ins with all assigned First Teacher Programs
- Provide adequate support and ongoing training for home visitors as needed
- Assist PAT and HIPPY State leads in programmatic structuring, training, site-visits, and data monitoring
- Evaluate First Teacher programs to determine areas of need, complete corrective action plans as needed to address the needs, monitor activities designed in the action plans, and determine if/when the program has improved to a satisfactory level
- Attend state and national meetings and training pertaining to home visiting as requested
- Collaborate with national home visiting models and organizations
- Participate in CQI projects
- Partner with the University of Alabama at Birmingham, School of Public Health research and evaluation team to monitor data entered by each program
- Provide continuous partnerships between First Teacher Home Visiting and other programs within the Alabama Department of Early Childhood Education.

Qualifications and Requirements:

Bachelor's Degree for Human Services Program Coordinator (950520-262)

Master's Degree for Education Specialist I (30122)

Extensive state-wide travel is required

Interviews will not be scheduled unless the candidate is on the Alabama State Personnel Registry

Once you are on the State Register, please send resume to:

Tammy Gibson, Personnel Manager

tammy.gibson@ece.alabama.gov